



The Road Map To Success

(Learning Criteria For Driving Instructors)

Automatic CAR CONTROL

1.1 Overview of Driving Assessment

1. Safer Driving Techniques Booklet.
2. Assessment Criteria.
3. Overview of assessment For Students.
4. Overview of assessment For Instructors.
5. Overview of the road map to success.
6. Driving assessors & auditors.

Ex1. Oral questioning of all above

1.2. Meet N Greet

1. Greeting & Introduce Your Self.
2. Check Learners Permit.
3. Check Logbook is filled in correctly.
4. Query About Previous Driving Experience.
5. Mention Mini Assessment. (Only If student has driven before)
6. Ask Student Which payment method. (Business 1st)

Precautions:

- Just because a student has mentioned they have had driving experience that does not mean they will be capable of driving using correct techniques on the road.
- Always ask for the money at the start of each lesson this will avoid tasking a detour to the bank atm at the end of the lesson time or waiting a few days for a bank transfer.

1.3. Introduction

1. Put L plates on & ask student to get into vehicle.
2. Difference between Auto & Manual.
3. Dual pedal safety.
(Remind student to never slam the brake & when to release pedals in a potentially dangerous situation)
4. Steering wheel Safety
5. Directional cues.

Ex1: Oral questioning to see if the student knows the difference between automatic and manual.

Ex2: Practice moving feet off pedals when driving. (Dual pedal safety)

Precautions:

(Dual pedal safety)

- Remind student to never slam the brake and when to release pedals in a dangerous situation.

1.4. Major Controls

1. Explanation of Accelerator Pedal.
2. Explanation of Brake Pedal.
3. Explanation the correct use of feet & their positioning.

Ex1: Oral questioning of how each pedal operates.

Ex2: Observe student by calling out each pedal and making sure they are using the correct part of their foot as well as correct foot for each pedal.

1.5. CAB Drills

1. What are the CAB Drills?
2. Adjustment of lower seat positioning.
3. Adjustment of back seat positioning.
4. Explanation of names of all mirrors.
5. Adjustment of each mirror.
6. Explanation of the vehicles blind spot.
7. Explanation of Seat Belt Safety.

Ex1: Observe student recapping each step above with your verbal prompts.

Precautions:

- **Make sure your students mirrors and seat are adjusted correctly.**
- **Your student may try to adjust seat while driving.**
- **Student forgets to put on seat belt before driving.**

1.6. Minor Controls

(The Major controls explanation will be covered in the CAB Drill & Steering component of car control)

- Explanation of minor controls & what they are used for starting from the right side of the vehicle all the way across to the left side of the vehicle.
- Window buttons
- Fuel cap
- Bonnet Lever
- Park lights, headlights, high beams
- Indicators
- Speedometer
- Fuel Gauge
- Rev counter
- Horn
- Front & Rear windscreen wipers
- Hazard lights
- A/C & Demister
- Sun visor

Ex1: Oral questioning and demonstration of minor controls and what they are used for.

1.7. Starting The Vehicle/Turning Off The Vehicle

1. Brief Explanation of gear box & gear lever.
2. Explanation of handbrake for securing car.
3. Show Correct key & ignition barrel.
4. Foot positioning for startup.
5. Checking gear lever in Park.
6. Explanation of the 3 clicks to start the vehicle.
7. Starting the vehicle and checking dashboard to make sure accessory lights have turned off.
8. Explanation of dashboard and accessory lights.
9. Demonstration of what happens when you start the car the incorrect way.
10. Demonstration of how to turn off the vehicle and secure.

Ex1. Observe student starting the vehicle in the correct way.

Ex2. Observe student turning the vehicle off and securing the vehicle in gear.

Ex3. Oral questioning of student about what each click does and the accessory lights.

Precautions:

- Student attempts to start the vehicle in a different gear other than park.

Note: Skills 1-11 should be taught in the student's driveway, a quiet car park or quiet suburban street

1.8. Steering

(Teaching aids steering wheel cover & diagrams)

1. Explanation of indicator controls
2. Hand positioning on steering wheel 10-2/9-3
3. Demonstrate different techniques of steering (push pull or crossing arms)
4. Instructor demonstrates using the steering wheel cover how to turn a corner while student uses toy car on a diagram. Demo Left & Right turns
5. Student demonstrates using the steering wheel cover how to turn a corner while instructor uses toy car on a diagram. Demo Left & Right turn

6. Practical run
(Students only steers & instructor does pedals & uses steering wheel cover teaching aid)
 - Reminder about directional cues
 - Slight adjustments on road
 - Left turns
 - Right turns
 - Roundabouts

7. Teaching terminology & basic road rules
 - T-junctions
 - Roundabouts
 - Mouth of a street
 - Speed limit in built up area
 - Curb
 - Mirror Checks
 - Idea of when to indicate

Ex1. Observe student steering left at a T-junction without instruction.

Ex2. Observe student turning right at a T-junction without instruction.

Ex3. Observe student turning left at a Roundabout without instruction.

Ex 4. Observe student turning right at A Roundabout without instruction.

Ex.5 Observe student going straight at a Roundabout without instruction.

Precautions:

- **Student over steers turning a corner.**
- **Student grabs the wheel the incorrect way e.g. Palming or underhand grip when steering.**
- **Student has erratic steering causing car to weave.**

- Student hold hands in a crossed position when steering.

Note: Steering should only be practiced on a quiet suburban street.

Some students learn to learn very quickly and should progress through once exercises are completed.

1.9. Acceleration/Braking

1. Explanation & demonstration on how to use the accelerator pedal.
- ease on and ease off

2. Explanation & demonstration of different types of braking and when to use them.
-Soft
-Firm
-Hard

3. Instructor Demonstrates of how to use accelerator and brake when approaching an intersection, corners or bend.

4. Instructor uses commentary on how to Acc/brake for the student as they are driving.

Ex1. Practice the different types of braking.

Ex2. Retain speed limit constantly.

Ex3. Slow down approaching intersection or corner, check for traffic and accelerate out.

Precaution:

- Student slams brakes on unnecessary.
- Student accelerates into intersection rather than slowing down.
- Student presses accelerator when meaning to brake.

Note: Accelerating/Braking should only be practiced on a quiet suburban street.

1.10. Moving Off/Stopping

1. Demonstrate how to stop at certain points.
2. Observe Student moving off
3. Observe student stopping

Ex1. Observe student stop & start on a flat road 3x without instruction.

Ex2. Observe student stop & start on incline road 3x without instruction.

Ex3. Observe Stop & start at certain points.

(instructor still doing the clutch/gears and student accelerating and braking)

Ex4. Observe student testing clutch at lights or intersection.

Ex5. Observe student taking off quickly with traffic behind.

Precaution:

Note: Stopping/Starting should only be practiced on a quiet suburban street.

Student will be competent when each exercise is performed a certain number of times with a percentage of 75% and above is needed to move on to the next section.